



South Gloucestershire and Stroud Academy Trust (SGSAT)

Forest High School Provider Access Policy

Prepared by:	Paul Holroyd
Job Title/Role:	Head Teacher
Ref. No: QPG 302	Date of this Version: January 2019 Review date: January 2020 Upload to FHS Website? Yes
Approved by:	FHS Local Governing Body
Date:	23 January 2019

Mandatory Initial Equality and Diversity Impact Screening

Main aim and purpose of the policy:	To provide Local Governors' with Lead Role Profiles to assist in their work and focus in school visits				
Is this policy (or its constituent parts) relevant to a general equality duty? (please tick)	This policy development will assist in the elimination of unlawful discrimination and/or harassment of identified groups?	Implementation of this policy will promote equal opportunities for identified groups?	Implementation of this policy will promote positive attitudes and participation between groups?	Implementation of this policy will promote good relations between groups?	
Age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Race or Ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Marriage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Carers/ Care givers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Persons in care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Specify any groups for which there is evidence or reason to believe that some groups or individuals could be affected differently:					
N/A					
How much evidence is there:	None	A little	Some	A lot	
Is there any concern that the policy may operate in a discriminatory way?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	None	A little	Some	A lot	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Assessed relevance to equality (tick one row only)	High	Med	Low	None	Brief reason for this assessment
Age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Race or Ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Marriage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Carers/ Care givers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
What is the next step? (tick one only)	What priority level is this policy?			Has the Policy been sent for Full EQIA, or do you believe the policy should have a Full EQIA?	
	High <input type="checkbox"/>	Medium <input checked="" type="checkbox"/>	Low <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>I am satisfied that an initial screening has been carried out on this policy/procedure and a full Impact Assessment is not required</i>					
Completed by: Paul Holroyd		Position: Head Teacher		Date: January 2019	

Forest High School Provider Access Policy

Introduction

This policy statement sets out Forest High School's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

Students in years 8 -11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact **Jackie Cinderey, Attendance Officer**
Telephone: 01594 822257; Email: Jackie.cinderey@foresthigh.org.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	Autumn Term	Spring Term	Summer Term
Year 8	Aspirations Event Careers Fair (usually November)		
Year 9	Aspirations Event Careers Fair (usually November)	KS4 options parents evening and assembly Higher Education Insight days at local Universities/ Colleges - in collaboration with www.GROWS.ac.uk	Aspirations Event at the University of Gloucestershire with their first year students

	Autumn Term	Spring Term	Summer Term
		<p>1:1 careers interviews funded by GROWS</p> <p>Three Counties Show visit funded by GROWS</p>	
Year 10	<p>Aspirations Event Careers Fair (usually November)</p> <p>Guest Speakers during assemblies and collapsed timetable days</p>	<p>1:1 careers interviews</p> <p>Mock Interview sessions (organised via LEP/GFirst), to include Education Providers as part of interview panels</p> <p>Three Counties Show visit funded by GROWS</p> <p>Guest speakers during assemblies, to include educational establishments</p>	<p>Higher Education Insight days at local Universities/Colleges - in collaboration with www.GROWS.ac.uk</p> <p>STEAM event at Berkeley Green UTC</p> <p>Cardiff University in conjunction with Dene Magna</p>
Year 11	<p>Aspirations Event Careers Fair (usually November)</p> <p>Guest Speakers during assemblies and collapsed timetable days</p>	<p>1:1 careers interviews offered to all year 11 by impartial Level 7 Advisor (offers insight/access to prospectuses of all relevant and accessible training providers</p> <p>Guest Speakers during assemblies and collapsed timetable days</p> <p>What Careers Live at Birmingham NEC</p>	

Please speak to our named Careers Leader Mark Hopkins to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and consider other specialist equipment requirement requests to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian and also signposted to all Year 11 students by the impartial Careers Advisor during 1:1 interviews. The Resource Centre is available to all students at lunch and break times.

Approval and review

Approved 23 January 2019 by LGB Governors

Next review: January 2020

Signed: *Nigel Johnson* Chair of Governors

Paul Holroyd Head teacher