

# SEND

## at SGS Berkeley Green UTC



### Philosophy

Berkeley Green UTC is committed to equal access for all students to a broad and balanced curriculum in a manner that is non-divisive and based on the greatest possible inclusion. We seek to support any student who needs extra support with minimal 'labels.'

### What is SEND?

A learner has SEND if he or she has a learning difficulty or disability which calls for special educational provision to be made for them. Special educational provision is support which is additional or different to support usually available to young people of the same age.

### Definition

Students may need extra support for the following reasons:

- Cognitive learning difficulties (general or specific)
- Physical or neurological impairment
- Sensory impairment
- Social communication disorder
- Emotional and mental health difficulties
- Life changes that impact on learning and progress

### Levels of Support

The level of support we give is currently recorded at one of 2 levels: student support and EHCP (Education, Health & Care Plans). Students are entered onto the SEND list which lists their name, year group, company and need. Students will have an individual student profile (unless they are at the 'monitoring only' stage) which will outline their specific needs, strengths, difficulties and support strategies. The SEND list is reviewed three times a year.

### Identification & Assessment

Identification is based on the following data:

- Baseline literacy and numeracy tests
- Information from the previous educational setting
- Behaviour records
- In-class assessments
- Information from home and other agencies
- Students can be identified by anyone in the school community and drawn to the attention of the SENCo.

### Provision

Quality first teaching and learning is at the heart of all provision. Learning Support Assistants support students with EHCPs in a range of classes; they use a variety of strategies in order to help students to access the curriculum. Some students may be withdrawn from lessons for a short period of time for specific learning interventions (e.g. literacy, social skills, anger management etc). We work closely with many outside agencies including:

- Educational Psychology
- Children's Health Services
- Local special schools
- Social Services
- The Advisory Teacher Service

### Support for Inclusion

We are currently working towards offering the following provision:

- Literacy (small group)
- Social Skills
- Anger Management
- Advice and guidance from outside agencies

### Responsibilities

The progress and well-being of all students is our daily work and the requirement to pay attention to the directives of Every Child Matters is in the job descriptions. We adhere to the new SEND Code of Practice 2015.

### Contact

The SENCo is the lead contact for students with an identified special educational need:

Telephone: **0800 470 1516**

Email: **senco@berkeleygreenutc.org.uk**