



The Forest
High School

Curiosity – Respect – Responsibility – Resilience

British Values

Forest High School supports and delivers a firm commitment to developing and upholding British Values, which are underpinned by the FHS core values of Curiosity – Respect – Responsibility – Resilience and ensuring that our students develop into Compelling Individuals within the school, the community and beyond.

Democracy

At Forest High School we look to actively engage our students in the democratic process. The importance of our 'Student Voice' is central to this. Students are encouraged to discuss issues concerning the students and school. opportunity to meet and discuss their views and opinions. Student voice surveys are also carried out on a regular basis by each department as part of their quality assurance. During curriculum time, the importance of democracy is taught in a variety of ways during PSHE, tutor time, assemblies and in departmental subject specific content

The Rule of Law

The importance of Laws, whether they be those that govern the class or country are consistently reinforced throughout all aspects of life at Forest High School. Students and parents/carers are taught the value and reasons behind our rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Students are actively encouraged to make choices and to take on leadership roles at Forest High School, knowing that they are in a safe and supportive environment. Our House system provides the students with a broad range of leadership opportunities, challenges and competitions throughout the year. Through our PSHE curriculum, we educate and provide boundaries for students to make their choices safely. Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely. Students are also given the freedom to make choices at Forest High School. They have the opportunity to choose learning challenges within lessons, take part in weekly enrichment sessions and participate in our co-curricular clubs and activities.

Mutual Respect & Tolerance of Those of Different Faiths and Beliefs

We are proud to celebrate our cultural diversity at Forest High School. We see it as exceptionally important to promote the diversity of our student and staff body and raise awareness of our cultural differences. Our Tutor Group system provides opportunities for open dialogue and learning between students of different backgrounds. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes, just as our students and staff are able to share their cultural heritage and experiences. We hold assemblies and events focusing on identity, culture and diversity. Mutual respect and tolerance of those with different faiths and beliefs is also taught as part of the RS curriculum.



The Wider Curriculum & British Values

Within the wider curriculum and its delivery we expect all students irrespective of gender, ethnic origin or beliefs:

- To participate in PE lessons
- All students are expected to take part in PSHE lessons
- All students are expected to attend tutor time and assemblies
- To participate in wider activities and discussions, for example, during lessons and tutor time, that uphold British values
- To show tolerance of different faiths and beliefs.

Radicalisation & Extremism

Forest High School believes and actively supports the view that all students should be protected from radicalisation and extremism. Our approach to this is in line with the Government's CONTEST strategy (the counter terrorist strategy) and PREVENT (stopping people becoming supporting terrorism or becoming terrorists).

Radicalisation is the process by which people come to support terrorism and extremism, and in some, cases participate in terrorist groups. Extremism is the vocal or active opposition to the fundamental British values.

Our 100% commitment to safeguarding student welfare means we are vigilant to monitoring vulnerability to radicalisation including:

- Family tensions
- Sense of isolation
- Migration
- Distance from cultural heritage
- Experience of racism or discrimination
- Feeling of failure

Any concerns must be reported to the Designated Safeguarding Lead/ Deputy DSLs and added to My Concern online reporting tool

A Cross Curricular Approach

We deliver a cross curricular approach throughout Forest High School to the delivery of SMSC, including British Values

- via current affairs – tutor discussion sessions centred on a topic in the news such as Extremism, Keeping Safe Online
- via assemblies – sessions centred on a theme that links to British Values, for example, Human Rights and Freedom
- via student leadership opportunities
- via RS and PSHE lessons – exploring beliefs and values of other faiths including multicultural celebrations
- In subjects where we map how other subjects deliver knowledge and understanding of key concepts that link to British Values.