

Person Specification

Design Technology Teacher (Food Technology)

Job title: Design Technology Teacher (Food Technology)

Job reference:

Date posted:

Application closing date: 22/05/2023

Location: SGS Pegasus School

Salary: Up to £42,869 (*Salary is dependent on level of qualification and experience*)

Package: Full employer benefits as outlined in the job description

Contractual hours: 37 hours a week

Basis: Salaried - Full Time

Job category/type: Permanent

Job description

We are looking to appoint a teacher of Design Technology (Food and Nutrition) here at SGS Pegasus School. This Permanent post will commence in September 2023 or as soon as possible.

You must have up to date knowledge of the National Curriculum and a willingness to teach across Key Stages 2,3, 4 and some aspects of Key Stage5. (Not A Level).

You will be a qualified teacher, but ECT and NQTs are welcome to apply.

You will be an integral part of the school team, where we put children at the heart of all that we do.

The ideal candidate will have some experience of working with children who have Autism and associated needs. You will be a positive influence and someone who is creative and versatile.

If you are looking to have a positive influence on young people, then this could be the job for you.

The successful applicant is expected to:

- Qualifications - Qualified Teacher Status (QTS).
- Effectively teach the Food Tech curriculum to the highest standards.
- Assess and mark pupils work, monitoring progression levels.
- Deliver fun and engaging lessons that also challenge and develop learning.
- Communicate effectively with pupils, parents and other staff members.

“Learning together and being our best every day”

- Be committed to the school's objectives and teach in line with their ethos.

SGS Pegasus celebrates diversity and serves a vibrant multi-cultural in-take. Pegasus’ leadership and staff are passionate about the development of Equality, Diversity and Inclusion and want this to be reflected throughout the Academy including representation within the staff body. A proportion of students are from different minority groups and disadvantaged backgrounds. Students are excited to learn and are real ambassadors for our diverse community. They benefit from a positive and supportive learning environment.