

Curriculum Overview: French

The aim of the FHS French curriculum is to enable students to be able to communicate confidently so that they are able to go out and experience more of the world by conversing and communicating freely and spontaneously. Their curiosity and aspirations are stimulated, their choices for the future are expanded and their sense of global citizenship is developed. The curriculum is designed so that there is a gradual introduction of grammatical concepts, each adding to the last. In terms of vocabulary, the curriculum spirals so that topics are revisited, with vocabulary and grammatical knowledge deepened each time. Subject topics are chosen to support this spiralling towards GCSE and because they lend themselves to the learning of particular grammar concepts. Through support and scaffolding, all students will be able to acquire this knowledge and develop these skills, regardless of starting point or special educational needs or disabilities.

Pre-GCSE French

What we study in Year 7 and why we study it

Concepts

Competencies

Literacy/numeracy

What we study in Year 8 and why we study it	Concepts	Competencies	Literacy/numeracy

<p><u>Term 1 & 2 : Home & local area,town, shops, tourist attractions, infinitive verbs, modal verbs</u></p> <p>These topics are part of the GCSE course and this unit introduces high frequency phrases such as “ il y a” and also revisits negatives.</p> <p><u>Term 3 & 4: Holidays, weather, introduction to the past and future tense, transport, food & healthy living</u></p> <p>This unit of work is important as students get to speak and write in 3 tenses which enables them to get Grade 5+ at GCSE. Early introduction of these tenses fosters an interest in improving their own learning.</p> <p><u>Term 5 & 6: Making plans, giving excuses, restaurant & café</u></p> <p>This work revisits asking questions using modal verbs + infinitive. Students are introduced to food and drink vocabulary and learn how to order food, make a complaint and ask for the bill. All of this sets a foundation for GCSE where these topics are covered in greater detail.</p>	<p>Modal verbs Designing a tourist brochure in French</p> <p>Present, Past and Future tense, Time frames Weather phrases</p> <p>Role play Making menus Drama</p>	<p>Describe a photocard – speaking Make a healthy living video blog – speaking skills Create a weather forecast in French</p>	<p>Sentence structure and word order</p> <p>Feminine and plural agreements</p> <p>Voice intonation for questions</p>
<p>GCSE French</p>			

What we study at GCSE	Concepts	Competencies	Literacy/numeracy
<p><u>Year 9: Term 1 & 2: Family, friends, relationships & marriage</u></p> <p><u>Term 3 & 4: Technology – mobile and social media, music, free time, TV & cinema</u></p> <p><u>Term 5 & 6: French festivals and La Francophonie, French customs</u></p> <p><u>Year 10 : Term 1 & 2: Hobbies/free time, home & local area – town, neighbourhood & region</u></p>	<p>Learning vocabulary, Including adjectives, understanding near-cognates when listening, Avoir/être, Reflexive verbs</p> <p>Present tense of common irregular verbs. Present tense of <i>-er, -ir, -re verbs</i> Aller, Faire and other common irregular verbs. Subjunctive</p> <p>Using the perfect infinitive Imperfect tense Perfect & imperfect tense.</p> <p>Perfect tense of regular verbs, Revision of the future tense, Time phrases Negative phrases followed by “de” Conditional tense</p>	<p>Building speaking & writing skills</p> <p>Memorising strategies, Coping strategies</p> <p>Building your speaking and writing skills</p> <p>Making use of social and cultural context when reading.</p> <p>Adding reasons to produce more complex sentences.</p> <p>Recognising key topic words in reading and listening tasks. Simplification and paraphrasing.</p>	<p>Using cognates and near cognates.</p> <p>Pronunciation of verb endings.</p> <p>Skim reading techniques.</p> <p>Using a word that refers to a similar item.</p> <p>Building longer sentences.</p> <p>Using intensifiers.</p>

<p><u>Term 3 & 4: Holidays & travel, regions of France</u></p>	<p>Sequencing words and phrases, Using three time frames: past, present, future.</p>	<p>Paraphrasing. Adding complexity to written and spoken language Reading and listening for gist.</p>	
<p><u>Term 5 & 6: Current and future study and employment, jobs career choices and ambitions</u></p>	<p>Emphatic pronouns, Adverbs of time and place, Use of <i>il faut</i>, Conditional tense Modal verbs: <i>pouvoir</i>, <i>vouloir</i>, <i>devoir</i> Use of <i>Quand</i></p>	<p>Using verbal and visual context in reading. Describing physical properties. Ignoring words that are not needed in listening tests.</p>	<p>Using French idioms. Being aware of <i>faux amis</i> when translating into English.</p>
<p><u>Year 11: Term 1 & 2: Social issues – poverty, environment, poverty, charity and voluntary work</u></p>	<p>Using <i>si + present tense</i> Pluperfect tense <i>En</i> and <i>Y</i> Verbs of possibility Conditional tense of <i>vouloir</i> and <i>aimer</i></p>		<p>Using negatives Using questions to formulate answers</p>
<p><u>Term 3: Healthy lifestyle</u></p> <p><u>Term 4, 5 & 6: revision</u></p>			