

# Student Pen Portrait



## DP

### Areas of Celebration

Behaviour, Achievement

### Student Profile

D joined the UTC as a Year 10 student in September 2019. He is now a year 12 student with us. He had a troubled background when he joined us. He had been permanently excluded from his previous school for bringing in a BB gun. D was heavily bullied at his previous school and decided to act against those who tormented him. He did not discharge his weapon but was found to have it on school grounds. He had spent some time in an alternative provision and wanted a fresh start.

Whilst at the UTC D achieved a 33 DOV points and has not recorded a single negative behaviour point since starting.

### How we made a difference

- We managed D's past by only allowing a small number of staff to know his full history, allowing him the 'fresh start' he wanted.
- We provided D an environment where he felt safe and had no need to repeat previous behaviours.
- We worked with D to provide one to one support when required it

### Academic Performance

D achieved the following grades in his courses of study at the UTC:

Digital CMP	L2 D*
Digital DIT	L2 D*
Computer Science	8
English Literature	8
English Language	7
Geography	7
Science	7,6
Maths	4

## Destinations

D has continued his studies with us into Key stage 5. He has settled into his courses studying a full time digital pathway, A-level computer science, BTEC computing Cyber and CTEC Digital technologies.

## DC

### Areas of Celebration

Behaviour, Achievement

### Student Profile

D joined the UTC as a Year 10 student in September 2020. He has had a troubled background when he joined us. There have been several incidents with the Police and there is heavy social worker involvement around country lines and possession of weapons and drugs.

Prior to joining the UTC, D found it particularly difficult to follow instructions at school and struggled to build relationships with teachers. Since joining the UTC, D has fully engaged with his learning, is able to follow staff instructions he has only had 10 negative points since joining the UTC and all of these are for missing homework deadlines. There have been no other incidents of poor behaviour.

### How we made a difference

- We managed D past by only allowing a small number of staff to know his full history, allowing him the environment/privacy he wanted around his history
- We provided D an environment where he felt safe and had no need to repeat previous behaviours as we are free from those influences.
- D has a mentor at school who he can meet with regularly when required, this is vital in giving him a confidence that we have his best interests at heart.

### Destinations

D is currently exploring his options for when he leaves the UTC. His primary interest is in Sport and has been to an open day at Hartpury college.