



SGS Pegasus School  
South Gloucestershire  
and Stroud Academy Trust

## Remote education provision: information for parents January 2021

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education under current restrictions. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### How will remote teaching and learning take place?

Thanks to the professionalism of our entire staff, we have been able to harness our expertise and excellent resources in order to deliver our curriculum online within a very short timeframe.

We use Google Classroom as our main teaching software and Class Dojo as our main means of home-school communication. Zoom will be utilised to deliver live lessons. **Parents and students should log on at the earliest opportunity and should check both Google Classroom and Class Dojo regularly.** They will then receive lesson invitations, be able to access learning resources and receive messages.

If there are necessary timetable changes or teacher absences, these will be shared via Class Dojo.

### Will my child be taught broadly the same curriculum as they would if they were in school?

We will maintain a balance between the four cogs of our curriculum: Social, Emotional, Physical and Academic. All class teachers deliver at least 3 live lessons every day; these include English and Maths. In addition, we provide a live, daily Art lesson for all students. Live lessons are also recorded and uploaded for students to access at any time. On Google Classroom, a whole range of extra activities are provided by the Pastoral team to help meet the Social, Emotional and Physical needs of our students. In addition, our Occupational Therapist is providing guidance as how best to meet sensory needs. Google Classroom enables students to access a whole bank of activities and resources at a time that suits them.

Across all subjects in the curriculum, there are some topics which lend themselves well to online learning. To give the students the best possible experience of online learning, teachers may decide to prioritise delivery of these topics.

## How will my child access any online remote education you are providing?

We use Google Classroom as our main site for providing activities and resources as well as for the setting of assignments and other work. Zoom is used to provide live lessons remotely; links (and other information) will be shared on Class Dojo.

We use several other online educational websites and students are given details of how to access these by the class teacher. For example, Purple Mash offers a whole range of computing activities that are designed to be accessed independently. Oak Academy is another great site with a range of resources covering many curriculum subjects,

## If my child does not have digital or online access at home, how will you support them to access remote education?

We support all students who do not have digital/online access at home through:

- Support trouble-shooting technical issues
- Facilitating flexibility of study through sharing of resources on Google Classroom, teacher phone-calls home and provision of printed materials when possible
- The loan of suitable equipment (when delivered by the Dept for Education)

Staff are in regular communication with parents and carers to establish requirements. However, we want to hear from any families experiencing difficulties; please see contact details at the end of this article.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- **Live teaching (online lessons). This is our main method of delivery.** We expect students to participate fully in lessons, sharing ideas and working with their peers.
- Recorded teaching. This will include recordings of live lessons and a bank of other activities and resources that cover all 4 cogs of our curriculum – Social, Emotional, Physical and Academic.
- Other websites supporting the teaching of specific subjects or areas, including video clips or sequences (eg Purple Mash, Oak Academy, Nrich Maths)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students should:

- ✓ Attend all live lessons
- ✓ Engage fully with activities
- ✓ Check Google Classroom and Class Dojo every day
- ✓ Using the camera and microphone as directed by their teacher
- ✓ Behave in a way that reflect our school values

Parents are asked to:

- ✓ Ensure that your child is up, fed and dressed in good time for the start of the day
- ✓ Reinforce the importance of engagement
- ✓ Regularly check to see whether your child is participating in lessons, and not multi-tasking (eg running games or videos in the background)
- ✓ Encourage and praise your child when they demonstrate commitment to their learning
- ✓ Log into Class Dojo and Google Classroom regularly
- ✓ Notify us of any issues, and seek advice and support as needed

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff track the engagement of students in all timetabled activities and lessons, even when remote learning. We do this via Google Classroom and Arbor, our online management system. This gives us a very up-to-date picture of engagement and helps us identify, and tackle, any barriers to learning.

The SLT will be in touch with the parents of all students who are not engaging appropriately.

## How will you assess my child's work and progress?

Assessment at SGS Pegasus takes two main forms:

**Formative assessment**, that is ongoing, informal feedback which may be verbal, written or digital (eg marked automatically on Purple Mash)

**Summative assessment**, which would take the form of topic tests, extended pieces of writing and so on, and would take place at appropriate times in the school year.

During partial school closure, almost all assessment will be **formative** as it is almost impossible to ensure parity for all students whilst they are learning at home.

**Formative** assessment is mainly informal but will be recorded in order to track progress.

### Contact details – For all telephone enquiries:

Please use the main reception phone number 01454 568200

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