Pen Portrait

2021/2022

JD

Areas of Celebration

Benchmarking, curriculum, engagement

Student Profile

J joined the UTC as a year 10 student in September 2019. He joined us as a high ability student according to his KS2 data. His benchmarking results when he joined in year 10 showed that he has made good progress in KS3 in Maths and Science, however in English he had made negative progress. The impact of this was that he was enrolled in GCSE Further Maths and Triple Science to stretch him in these areas. For English the SENCO and English team looked into his literacy skills and the decision was made to allow him to use a laptop in his lessons. This enabled him to make very strong progress in English.

In all of his KS4 lessons teachers identified him as a strong student allowing him to be taught to the very top end and achieve good grades in not just his English, Maths and Science, but in all of his GCSEs.

The curriculum he was offered at KS4 allowed him to focus him on the areas he wanted to develop and the seamless transition into level 3 courses and given him the opportunity to excel in his studies at KS5. Due to his keen interest in programming he was able to do an additional GCSE in Computer Science on top of his normal curriculum. He excelled in this course and is now studying it at A Level.

J is a student who has struggled to fit into mainstream schools. The climate at the UTC has allowed him to progress personally as well as academically. This is seen through regular correspondents from J's parents.

What we did

- Effective benchmarking
- Individualised literacy support
- Personalised KS4 curriculum
- Specialist curriculum with clear progression from KS4 to KS5
- Climate of inclusivity