

# Pen Portrait

2021/2022



## JL

### Areas of Celebration

Progress, curriculum, engagement

### Student Profile

J joined the UTC as a year 10 student in September 2019. He joined us as a middle ability student according to his KS2 data, and based on this data alone he would not have been considered for the Triple Science class. His benchmarking results when he joined in year 10 showed that he has made good progress in KS3 and was able to join the Triple Science class. The impact of this was that he was able to learning in a top set environment through his KS4 lessons and achieved some very good GCSE grades in English, Maths and Science.

In all of his KS4 lessons teachers identified him as a strong student allowing him to be taught to the very top end and achieve good grades in not just his English, Maths and Science, but in all of his GCSEs.

The curriculum he was offered at KS4 allowed him to focus him on the areas he wanted to develop and the seamless transition into level 3 courses and given him the opportunity to excel in his studies at KS5.

### What we did

- Effective benchmarking
- Challenging target grades
- Specialist curriculum with clear progression from KS4 to KS5

FFT Target Grades	UTC Target Grades	Final GCSEs
English – 5	English – 6	English – 8
Maths – 5	Maths – 6	Maths – 8
Science – 4	Science – 6	Science – 998
Digital – L2 Merit	Digital – L2 Dist	Digital – L2 Dist*