

Pen Portrait

2021/2022



AY

Areas of Celebration

Well-being, curriculum, engagement

Student Profile

A joined us at the beginning of year 12 from a very successful secondary school in Gloucestershire. She had achieved 10 GCSEs at grade 7+, including 6 grade 9s. She joined us because of the engineering specialism that we have within our curriculum.

She studies A Level Maths, A Level Further Maths, A Level Physics and BTEC Engineering and has consistently achieved the highest grades in these subjects. The engineering course that she studies does not allow her to experience any practical machining so we have enabled her to use the machines to enrich her engineering curriculum.

Her previous school had an intense approach to progress and success. A was told to learn in the one way that they know worked and to not challenge the status quo. At the UTC she is able to explore different ways of learning and have professional conversations with a number of different types of people. This has meant she is very happy at the UTC, engages fully with everything she does and is considering applying for the chairperson of the student council. She is also applying to Oxford University to study mathematics.

What we did

- Climate of professional dialogue
- Flexible curriculum
- Practical and academic curriculum
- Top level destinations