



SGS Forest

High School

CINDERFORD

**Curriculum Intent
Documentation
2023/2024**

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>We honour every student's entitlement to study all national curriculum subjects in full until the end of Year 9, with a wide range of options beyond that.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>We want every student to leave us with the academic expertise and intellectual confidence that other young people take for granted.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>We also want every student to develop culturally, emotionally and socially so that they understand, and can succeed in, the world beyond school.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>We believe every student has the right for learning to be scaffolded to meet their needs, so that they can know and remember powerful knowledge.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>We value every student's lived experiences as a young person growing up in the Forest of Dean.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>All students are taught not only how to use formal elements within their artwork such as line, tone, colour, space, texture etc., but to also analyse how they are used as powerful communication tools. They experience a variety of media, techniques, processes and how to work safely. In KS3 students develop their skills and understanding with progressive complexity and sophistication, so can make informed choices and work with increasing independence and choice of specialism at KS4.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>All students expand their thinking and develop as resilient, creative learners who challenge preconceived ideas. Allow students to use a variety of art techniques and processes when developing ideas. For example, a range of drawing techniques using different media. Given the opportunity to think critically and solve problems encouraging them to question, query and analyse. Equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft, and design.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>We value the wide and varying aspects of the world around us regardless of Race, Religion, Sex or Culture and we seek to use these differences to enhance our own learning and personal development. Creativity is an important part of every pupil's personal development, and we use this to help develop expression, self-knowledge, self-esteem and self-confidence using processes that help make learning enjoyable.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is encouraged to strive for their best, developing increased confidence with each creative obstacle they overcome. We aim to provide an environment in which students are happy to take risks and learn problem solving skills by experimenting, making mistakes, evaluating and making plans for future success. This skill is transferrable across all subjects and areas of their life.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>By ensuring every student is visually literate, we are arming them with the life skill that assists them to make reasonable and intelligent sense of what they see around them - in every capacity. Helping to foster their own opinions, be able to justify these and broaden their own cultural capital by exploring the wider world and the impact we have on it through our choices and actions. We aim to encourage open minded, creative, critical reflective thinkers who have the courage and confidence to discover and contribute to the world around them.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>Every student explores the fundamentals of computing including computer science, digital literacy and information technology.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>Every student acquires the skills and knowledge for digital literacy to allow them to access the whole curriculum across the school. They are challenged to develop programming and analytical skills.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>Every student develops a rich understanding of how computing supports their present and future. They build on skills and ethics surrounding computer technology and how it can be a powerful tool.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is planned for so that they can know, implement and modify their approaches to Computing in order for them to become competent and independent young thinkers.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Every student has the opportunity for career based exploration and to see the place of Computing in their own lives.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>Every student learns how to cook a repertoire of predominantly savoury dishes, whilst gaining knowledge of nutrition, health and dietary requirements. Students who take this as an option at KS4 gain an understanding of the hospitality and catering Industry and will work towards creating and producing a menu for a specified brief.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>Every student acquires powerful knowledge to understand where their ingredients come from, the knowledge of the proportions of nutrients and food groups in a healthy diet. During practical lessons students gain the skills to use the correct equipment and techniques, how they work and when they are applicable. They understand how to read and follow a recipe.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>Every student develops an understanding of different cultures, dietary requirements and religious beliefs and how their diets and nutritional needs will differ. Students develop empathy for these needs and will know how to meet different customer requirements by adapting dishes.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is planned for, so they are able to follow a recipe and cook. Students who are unable to provide ingredients have these supplied.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Every student can to adapt the dishes that they cook to suit their own dietary, cultural and religious beliefs, or that of their family.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>Every student builds an understanding of English as a discipline, as they are guided through historically foundational texts, genres and movements. They engage critically in discourse about how and why writers create meaning culturally, socially and politically.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>Every student is armed with potent vocabulary, explicit grammatical structures and adaptable knowledge that empowers them to become curious critical thinkers who communicate with accuracy, precision and flair. With increasing autonomy, they both access and create artfully compelling text as readers, writers and speakers.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>Every student uses their understanding of the literature that has gone before them to become empowered community members who aspire to shape our future. They develop a lifelong appreciation for literature and its role in society.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is inducted into the patterns and traditions of English, such that they progress with confidence through using and critiquing these. This process demystifies English for all students and makes success accessible by breaking down knowledge and skills into distinct blocks that are explicitly taught and deliberately practised.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Every student uses their knowledge to access texts and their abstract concepts with depth and expertise. Through this, they influence their own lives, the lives of their families and society.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>Every student explores topics, issues and theories across the World's continents allowing for understanding at a human, physical and environment level. This is in line with the national curriculum and beyond.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>Every student studies the fundamentals of the 'four spheres' of Geography; hydrosphere, atmosphere, biosphere and lithosphere, fostering understanding alongside skills, across scale and through topical issues.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>Every student recognises, evaluates and considers contentious issues which may impact people and habitats beyond their local sphere. Students are challenged to consider a range of cultural, social and economic views at a local and global scale.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is planned for so that they will know, understand and evaluate geographical issues within a local and global scale and how this impacts humans.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Every student is encouraged to consider the evidence of the impact of Geography in their local area. They are given opportunities to apply their knowledge within local fieldwork.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>Our KS3 History curriculum, built chronologically, develops a bottom-up perception of historical flashpoints. Students not only understand micro and macro events from various perspectives, but also recognise the discourse surrounding limitations of objectivity within historical accounts, with reference to the importance of oral history.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>Every student will be empowered by a potent understanding of historical flashpoints, employing explicitly-taught Tier 3 vocabulary to engage as experts with historical discourse. Promoting both written and oral fluency for all students within historical discourse, students analyse the world around them with a historical lens, a skill which they will continue to utilise for life.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>Every student employs their chronological understanding of the history that precedes them using both national and individual lenses, such that they are empowered to perceive the truth that exists between propaganda and lived experiences. Asking research-informed questions, students understand how the world they live in came to be and by proxy their position as active members in it.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is empowered to engage with historical academic discourse as an expert, seeing being a historian as a process that is inclusive. Here, our curriculum is scaffolded to ensure equity where all students engage as historians with the same flashpoints.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Every student uses accounts of lived experiences to understand and engage with place and culture from the local to global, becoming active historians capable of shaping society with evidence-based voices.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>In both KS3 and KS4, students have full access to the national curriculum. At KS4 students will follow either a foundation or higher tier pathway.</p> <p>The curriculum supports students to:</p> <ul style="list-style-type: none"> • Develop fluency in mathematics through varied practice. • Reason mathematically through conjecturing relationships and generalisations, and developing arguments, justifications or proof using mathematical language. <p>Solve problems by applying their mathematical knowledge to routine and non-routine problems.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>All students are exposed to the full national curriculum across both key stages which supports our commitment to an ambitious education for all.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>All students grow in their love of mathematics. Developing well-rounded and confident students who can apply mathematics skills to real life contexts, supporting pupils equally in their emotional, social and cognitive wellbeing.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>The mathematics curriculum provides scaffolding and differentiated opportunities for all students to access their learning no matter what their ability. And we strive to promote a love of learning in mathematics. Students who grasp concepts are challenged through the use of mathematics rich problems that encourage the development of mathematical thinking and interleaving challenges.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>The mathematics curriculum consolidates students' mathematical ability from KS2 and extends their understanding across 5 years. As the students' progress into KS4 there is a common language about the opportunities to access the mathematics curriculum further at Post 16 and identify where the foundational skills of mathematics could be applied to real life contexts.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>Students study a range of various topics with a new unit of work each term. Examples of topics include keyboard skills, samba, dance, and film Music. All of which will enable students to gain a broad range of knowledge and skill within the subject of Music. There is constant revisiting of musical theory throughout the entirety of the Music curriculum.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>The topics studied enable students to gain extensive knowledge around a range of Music forms and devices, building on technical ability among three areas. Listening, Composing and Performing. Students will become resilient in all three areas across the curriculum with opportunities to showcase their progress throughout, and build on students' cultural capital to enrich their outlook on Music.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>The subject of Music substantially enables students to build on their understanding and cultural capital through the pathways and varieties that Music has. Students explore different forms of Music, and build on their personal resilience by learning an instrument through WCET. Students will build on their social and emotional self-esteem through a lot of teamwork-based activities and performances as a group.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student has the opportunity to build their knowledge around the subject of Music and display this through performances throughout the curriculum. Demonstrating and expressing their understanding practically ensures that students build on their confidence and passion for the subject, remembering key knowledge and skill.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Students have the opportunity to showcase their passion for the subject through performances throughout the school year which correspond with the curriculum. This showcase of talent builds a thriving musical community and enrich the futures of students in the Forest of Dean.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>The Personal Development curriculum has been thoughtfully created to ensure students flourish in a safe school environment. We have met the statutory guidance for RSE, Citizenship and CEIAG as well as providing opportunities for use of the local PHE data to meet the needs of our students. The combination enables students to develop socially, emotionally, culturally, physically, spiritually and eventually having fulfilling lives and careers.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>Students know more about themselves and others; becoming socially literate and emotionally aware and understanding how they are developing, who they are becoming and how to fulfil their potential. With this clear sense of identity, students understand their place in society and how to achieve their future life ambitions.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>Every student becomes confident, articulate citizens who are able to effectively debate moral, social, cultural and political issues. We also focus on the fundamental British Values that underpin many other curriculum areas. Crucially, students have a keen awareness of the socio-political landscape locally, nationally and internationally understand the importance of inclusivity, the beauty of diversity and challenge themselves and others to be anti-discriminatory and to be inclusive of all.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is planned for so that they can know, understand, and talk openly and have their opinion heard. and where a topic maybe sensitive to a student's personal life, teachers and students will be informed in advance.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Students are empowered with knowledge about their community, wider Britain and their own life choices to be able to make informed decisions and be able to make a fulfilling life pathway.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>Every student explores and experiences a range of sports and physically demanding activities which inspire and build the character essential for lifelong participation. All students experience opportunities to compete with oneself (strive for personal bests) and compete with others.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>Every student develops competence and confidence when performing fundamental and complex movement skills and techniques. Students are able to link key concepts, notably, principles of play, tactics and strategies and can apply these in differing situations to outwit/overcome opponents. Students develop evaluative, analytical and problem-solving skills (including interpersonal skills to solve problems) which enable them to refine, modify and improve their, as well as others' performances.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>Every student develops an incremental mindset and recognises the correlation between effort (physical and mental exertion) and success. Students embody the school values by demonstrating sportsmanship, resilience, respect and team spirit when participating in sport and physical activity.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is planned for so that they can know; what, how and when to use a range of skills, techniques and tactics in a range of different contexts. All students develop motor competence and, as a result, the motivation to embed healthy and active lifestyle habits.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Every student recognises, and can articulate, the benefits of physical activity. Students are confident and take ownership of their personal fitness and development, drawing upon components of fitness, nutrition, training methods and the principles of training.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>Every student explores major world religions in depth, as well as non-religious worldviews, significant historical and contemporary philosophical theories and debates, and fundamental ethical issues for human living.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>Every student acquires powerful knowledge about religious and non-religious beliefs, learning where these come from and how they affect the lives of those who hold them. They know, remember and use a rich variety of theological, philosophical and ethical language.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>Every student develops a rich understanding of a range of cultures. They grow emotionally through learning about strongly held beliefs and sensitive issues. Socially, they cultivate the ability to articulate their views thoughtfully and to engage with those of others constructively.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is planned for so that they can know, understand and evaluate religious and non-religious approaches to everyday life and to the big questions that confront human beings.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Every student has perspectives that can help them learn Religion & Philosophy and that are as valuable as those we study. Students are encouraged to utilise these perspectives when evaluating ethical issues.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>“Create scientists for the future and prepare students for a variety of future careers.” Our curriculum is aimed to inspire students to succeed in science and want to go on to further education in a science-based career. We provide students with opportunities to access a wide range of science topics both within and beyond the national curriculum and link these with the careers they could study in the future.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>We offer an aspirational curriculum which follows the national curriculum but also offers additional knowledge and skills outside of the national curriculum we feel supports the students in further study or in understanding key debates within the scientific community.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>In the science curriculum we aim to ensure students are prepared for lifelong learning in science and have the necessary skills and knowledge to continue within the science community after leaving school. In order to achieve this, we ensure students follow a broad and balanced curriculum which embeds this.</p> <p>We aim to:</p> <ul style="list-style-type: none"> • create knowledgeable, scientifically and technologically literate, problem solvers; • foster a spirit of enquiry and nurture curiosity; • bring current relevant and real-world science into the classroom • create educated citizens capable of comprehending and analysing global scientific issues • and, develop critical thinkers/problem solvers/innovators and team players.
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>The science curriculum provides scaffolding and differentiated opportunities for every student to access their learning no matter what their ability. Students who grasp concepts are challenged and encouraged to develop their scientific thinking with interleaving challenges.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Students leave us with the knowledge and skills to become an expert in science, know and understand key concepts in science and confidently use scientific language. They have experience in a broad variety of scientific topics which enable them to continue to develop skills further at a higher standard and engage in scientific debate, thereby making informed decisions.</p>

<p>Our curriculum is <u>broad</u> for every student.</p>	<p>Every student has the opportunity to study a language at KS3, studying a variety of topics covering both language and cultural themes. Students are offered the option to continue their language learning at KS4.</p>
<p>Our curriculum is <u>ambitious</u> for every student.</p>	<p>Every student will learn the core vocabulary and grammar to understand and create a variety of language through different topics and themes. They will enhance their learning through listening, speaking, reading and writing tasks to advance their communication skills.</p>
<p>Our curriculum is <u>holistic</u> for every student.</p>	<p>As well as language skills, every student will learn about a range of cultures for the language they study, including festivals and events in the Hispanic world. They will develop their communication skills through a variety of activities in class which can be transferred across a range of subjects.</p>
<p>Our curriculum is <u>inclusive</u> for every student.</p>	<p>Every student is planned for so that they can access every lesson and know and remember the core vocabulary and grammar needed to succeed. Adaptive teaching will ensure all students can be ambitious and curious learners.</p>
<p>Our curriculum is <u>relevant</u> for every student.</p>	<p>Every student will learn not just a new language but key communication and social skills that can support them in a wide range of environments not only during their education but into their adult lives as well.</p>