

SGS Pegasus School

SEND Information Report 2022/2023

SGS Pegasus is a member of SGS Academy Trust.

SGS Pegasus has a clear and highly successful approach to meeting the needs of pupils with special educational needs and is supported by the admitting Local Authorities (LAs) to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. This SEND information report is updated annually to reflect changes and plans within the school.

Admissions to the school are in line with our Admissions Statement which is published on the school website. More detail on our commitment to high quality educational provision for all our pupils is detailed in our Teaching and Learning policy.

Context

SGS Pegasus School is a 4-19 ASC school in Patchway, South Gloucestershire. Our intake covers a wide catchment area, which includes South Gloucestershire (84 pupils), Bristol (5 pupils) and BaNES (1 pupil) and the neighbouring areas. Currently there are 90 pupils on roll, which is over our PAN of 80. All children and young people placed at Pegasus have an official diagnosis of autism (ASC) and associated needs such as social and emotional mental health (SEMH). All pupils must have an EHCP (educational health care plan) and are referred via the SEND team within each authority.

Our aim is to ensure that every pupil leaves our school with the skills, knowledge and attitudes to lead to a full and autonomous life. Our curriculum and academic learning programme is combined with our five cogs of development, including social skills, physical exercise and emotional self-regulation, thus ensuring a well-rounded curriculum. We also prioritise sensory integration and promote learning through play and outdoor activities.

Approach.

Our approach includes:

- Ensuring that all National Curriculum and statutory curriculum guidance is delivered to all pupils
- Providing a wide range of age appropriate learning experiences which are exciting and challenging
- Personalised provision with adapted resources and interventions
- Smaller class sizes and extra adult support
- Staff who have appropriate training and skills
- Secure and appropriate learning environments
- Promoting the pupils' sensory, physical, spiritual and emotional well-being
- Promoting independence and decision making
- Treating everyone with dignity and respect
- Ensuring ICT enhances the curriculum and communication
- Holistic approach to provision of therapy
- Celebrating relationships with parents and families

- Celebrating communication at every level
- Safeguarding, to keep all school members safe

Evaluating effectiveness.

All pupils attending SGS Pegasus School have an Education, Health and Care Plan (EHCP) and a diagnosis of Autism.

The provision is based on strong values:

- Communicate thoughtfully
- Celebrate achievement
- Behave kindly
- Respect one another

Pupil Progress is reported to the Local Schools Board. At SGS Pegasus we strive to deliver and constantly improve quality learning experiences for all pupils.

Assessment and Progress.

Every pupil has an EHCP which is reviewed annually at a Review meeting. During this review parents, teachers, professionals and the pupil discuss the pupil's progress and set actions for the following year.

SGS Pegasus uses a range of different assessment systems to support the varying needs and ages of its pupils.

These include:

- Teacher Assessment
- YARC Assessment
- Baseline assessments
- White Rose Maths Assessments
- The Pegasus School Core Curriculum for pupils in KS1, 2, 3 and 4, with some KS4 pupils working on a GCSE-based Curriculum alongside the Core Curriculum.
- Individual Learning Goals. Targets are discussed the Annual Review Meeting and subsequent termly parent meetings. Parents are encouraged to work on the targets at home, alongside the school.
- Entry Level in Functional English and Maths at KS4

The curriculum and SEND.

The curriculum is regularly reviewed to ensure it is in line with statutory guidance and any new regulations. SGS Pegasus provides a curriculum that is primarily destination-led, aimed at ensuring that all pupils can lead independent and fulfilling lives. The curriculum is therefore broad and built around pupils' needs to promote independence, as well as enabling children to become functional in literacy, numeracy and communication.

For some pupils, therapeutic interventions are a part of their curriculum. Learning environments may be adapted by:

- Creating groups that target specific needs in order to make progress
- Incorporating differentiated resources and teaching styles
- Making appropriate choices of texts and topics to suit the learner
- Providing additional adult support
- Offering individualised timetables that allow for sensory breaks/regulation activities
- An anti-bullying policy that is understood and implemented by all staff
- An Attachment and Trauma Aware approach to Behaviour Regulation
- Rosenshine Teaching pedagogy

- A robust safeguarding policy
- Staff trained in a range of relsupport packages including Thrive
- Targeted support for individual pupils
- School Council

Staff Skills.

An annual audit of staff training and expertise is undertaken each October.

We have staff trained in the following areas:

- Delivering Talk 4 Writing
- Power of Reading
- Thrive
- Maths
- Communication and Interaction
- Autism
- Manual Handling
- Safeguarding
- Makaton
- Rosenshine Pedagogy

Core training is available to all staff in the use of Team Teach.

All training is specifically related to the needs of the children here at our school. Teachers and teaching assistants undergo regular CPD training that is associated to their individual job descriptions as well school development and improvement.

Facilities.

SGS Pegasus is a purpose built school that is all on one level. It is fully accessible with resources that are appropriate to the needs of our pupils. The school receives additional support from SGS College and South Gloucester Local Authority.

Pupil Voice.

All pupils at SGS Pegasus are treated equally and fairly. We differentiate the curriculum for each pupil in order for them to experience success, including through:

- Pupil Voice
- Annual Reviews
- School Council
- Personal Interviews
- Careers interviews

Concerns and Complaints.

If you have a concern over your child's progress please contact the school directly. The Trust also has a complaints policy. To view this policy please visit the school website; a paper copy is available from the school on request.

Additional Support.

Staff at SGS Pegasus work closely with visiting professionals to provide consistency in approaches. There is close monitoring of these services to ensure pupils' needs are being met.

- All school staff are employed directly by the Trust.
- School nurses, and CAMHS staff are NHS employees.
- Educational Psychology and mentoring services are commissioned by the school.
- Transport to school is provided by the local authority, not the school. Transport staff are employed by the transport companies.

- Social workers are employed directly by the local authority.
- In addition, we have links with the Education Welfare Officers through a commissioned service from the local authority.

Transition.

All transitions are carefully planned for throughout the school as pupils move from class to class. Parents, carers and guardians have the opportunity to meet the teacher and class staff each year.

As 2022-2023 is our first year of Year 11 students, pupils and parents/carers are being supported through careers meetings and planning meetings to ensure a successful transition into their next educational pathway.

We offer:

- Transfer support
- Transition arrangements
- GCSE courses
- Supported college taster days.
- Development of Post 16 at Pegasus

Contacting the school.

Telephone – 01454 568200

Headteacher -Cherie White

Deputy Head – Marcus John

Assistant Heads – Marie Cooper, Helen Clark, Ali Denison

Behaviour Lead – Kate Oram.