

SGS Pegasus School Home-School Agreement



The Governors and school sponsor (SGS Academy Trust) believe that a strong partnership between the school and home is essential for its young people to achieve and progress. If this aim is to be fulfilled, it is important that all involved in the young person's education, including the school, students/learners and parents/ guardians all work together with this common goal.

This Home-School agreement will be discussed with parent/carers at the beginning of each academic year. School staff will sign the agreement to show the schools commitment (page 3). Parent/carers are invited to sign the agreement to show their commitment. (page 4). Pupils will be invited to sign the pupil charter to show their commitment (page 5 & 6)

The Gold Code and Learning Excellence Framework (LEF) will be utilised as the vehicle to achieve strong partnerships. These provide a common language and approach towards learning and development, for all involved in this partnership.

The objective of these frameworks is to establish: -

Challenging expectations of all, in the pursuit of learning excellence for all

These frameworks will sit alongside our Ethos and Values below are at the heart of all aspects of the school day.

Ethos

- SGS Pegasus School will have an ethos of ambition and achievement for all pupils
- We will put our pupils at the heart of everything we do
- We will be a caring community where every pupil is known to all staff and valued as an individual
- We will empower our pupils to recognise and value their individuality, so that they grow in self-confidence and play a full role in shaping their own futures

Values

- All pupils can achieve
- All pupils have strengths
- All pupils can experience success and progress
- All pupils are equal
- All staff and pupils will work as a team
- All staff and pupils will have high expectations

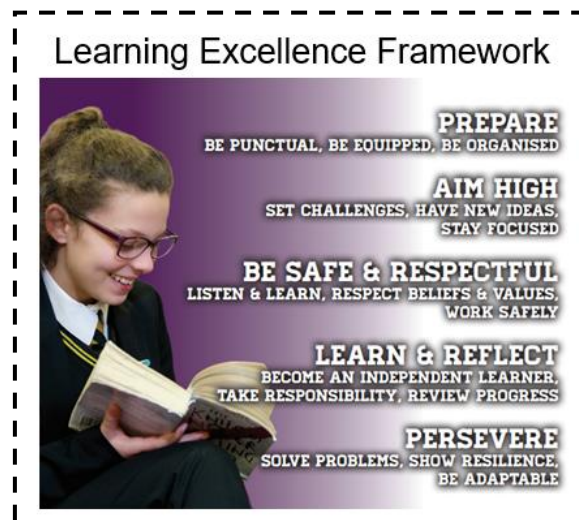
The Gold Code

The Gold Code consists of four themes as detailed below. These are threaded through planning for and delivery of learning, individual learners' responsibilities and leadership across the school.



The Learning Excellence Framework

The Learning Excellence Framework consists of five themes as detailed below. These are threaded through planning for and delivery of learning, individual learners' responsibilities and leadership across the school.



SGS Pegasus School Home-School Agreement



SGS Pegasus School will: -

Commit to

- provide a safe place for pupils to learn
- prepare lessons thoroughly and mark work promptly and constructively
- regularly set, mark and monitor homework for all learners depending on Key Stage
- provide an appropriate curriculum for all pupils, including a wider range of extra-curricular activities
- set independent study on a regular basis depending on Key Stage
- insist on good attendance and punctuality
- holistically develop pupils through applying the Gold Code and/or Learning Excellence Framework

Ensure good Communication by:

- recognising and rewarding both good effort, attainment and celebrate pupils' achievements
- keeping parents/carers regularly informed about pupil progress and activities
- keeping parents/carers informed about school activities through letters, text system & phone calls home, highlighting notices about special events
- encouraging pupils to take an active interest in extra-curricular activities and informing parent/carers of extra-curricular activities
- ensuring in cases of particular need that pupils and parents/carers are aware of any available additional support for learning and for enabling participation in other activities
- contact parents/carers if there is a problem with attendance, punctuality, uniform or equipment
- inform parents/carers of any concerns or problems that affect their child's work or behaviour
- arrange parents/carer meetings to discuss Personalised Pupil Plans (PPP) and Education Health Care Plans

Ensure Respect by:

- listening and responding to the views and concerns of pupils and parents/carers
- insisting on high standards of behaviour based on courtesy and consideration towards all at the School, be that other pupils, staff or visitors
- ensuring appropriate confidentiality for any sensitive matters including appropriate protection of all personal data

Signed (Class Teacher)

Date

SGS Pegasus School Home-School Agreement



As a parent/carer I/we will: -

Commit to

- familiarise myself with the Gold Code and/or Learning Excellence Framework
- encouraging my child's learning by taking an active interest in his or her progress
- ensure that my child goes to school regularly, on time, dressed appropriately and properly equipped
- attending regular parent/teacher meetings
- providing the time and space at home to enable my child to complete all independent study
- ensuring my child understands the need to behave well and supporting the school behaviour policy by promoting good behaviour inside and outside the school
- supporting the school's policies and guidelines on dress code and encouraging my child to follow them
- get to know about my child's life at the school

Ensure good Communication by:

- making the school aware of any difficulties or concerns that might affect my child learning, behaviour or ability to participate in other activities
- reading and promptly responding to other communications from the School

Encourage Respect through:

- modelling respect others and their property
- listening and responding to the views of teachers and the School
- being constructive and courteous in all dealings with teachers and the School

Signed

Parent/Carer of

Date

SGS Pegasus School Pupil Charter (KS1)



My name is

My class teacher is

The date is

- I will try my best to follow the Gold Code which is: -



- I will ask an adult if I do not understand the Gold Code
- I will ask an adult for help if I need help with my learning or behaviour to follow the Gold Code
- I can work towards rewards for following the Gold Code

Signed by

SGS Pegasus School Pupil Charter (KS2)



My name is

My class teacher is

The date is

- I will try my best to follow the Learning Excellence Framework which is: -



- I will ask an adult if I do not understand the Learning Excellence Framework
- I will ask an adult for help if I need help with my learning or behaviour to follow the Learning Excellence Framework
- I can work towards rewards for following the Learning Excellence Framework

Signed by