

“Learning together and being our best every day”

Person Specification

Science Coordinator

(Maternity Leave)

Job title: SEND Teacher

Job reference:

Date posted:

Application closing date: April 28th

Location: SGS Pegasus School

Salary: Up to £42,869 (*Salary is dependent on level of qualification and experience*)

Package: Full employer benefits as outlined in the job description

Contractual hours: 37 hours a week

Basis: Salaried - Full Time

Job category/type: Permanent

Job description

Contract Type: Full time permanent, term time only.

Hours: 37 Hours per week

Science Coordinator.

Teacher vacancy – Initially for one year to cover maternity leave.

Do you want to have a positive impact on young people with special educational needs. We are offering a one-year contract, initially, to cover for maternity leave starting in September 2023.

We are looking to appoint a qualified, full time Science teacher to support learning in all three sciences. The successful candidate will also be responsible for the teaching of Science across the Key Stages and will support colleagues in their teaching of Science in the classroom.

You will be an integral part of the team, who put the children at the heart of everything that we do.

You will plan, teach, assess and deliver high quality lessons that engage learners, enabling them to be confident and successful in their learning outcomes.

Experience of working with children with Autism and a passion for helping children to be successful are desirable attributes for this role.

SGS Pegasus School provides a genuinely innovative school for children and young people with autism, located in our state-of-the-art school in Patchway, South Gloucestershire. We at SGS Pegasus look beyond autism in order to create an individual academic, social, emotional and physical learning experience to ensure each of our children realises their potential. We aim to develop the whole child by creating a bespoke learning experience that celebrates our talents and successes.

South Gloucestershire and Stroud College sponsor SGS Pegasus School as part of their Multi-Academy Trust, and their size and range of expertise forms the basis of the support for schools within the Trust.

For more information, please visit <https://academytrust.sgscol.ac.uk/>

This is an exciting time for SGS Pegasus School, part of the SGS Trust.

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Our classes are innovative and exciting places to be where classes teams work together to develop solution focused approaches to meet the diverse and varied needs of pupils in our school. In joining the Pegasus team, you will have the opportunity to work at an inclusive and forward-thinking school, benefitting from the specialist knowledge and training from across our experienced and specialist staff.

We are a supportive and caring Trust where we strive to enable everyone to be the best they can be. We not only believe in the extraordinary but seek it out in every student we work with and every staff member who works for us.

We want to hear from you if:

- You are an exceptional practitioner with a proven track record in teaching Science across the Key Stages
- You are able to inspire and motivate students to achieve their full potential
- You are an ECT or more experienced teacher keen to start a career in special education
- You have a passion to make a difference to the lives of students with a variety of disabilities
- You are seeking to develop your career within a supportive and experienced team
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We can offer you:

- A positive and friendly working environment.
- An opportunity to work with an amazing group of young people.
- Extensive induction programme and ongoing CPD programme and training through The National College.
- Opportunities and support for continued professional growth.
- Employee benefits programme.

Closing Date: April 28th 2023.

Expected Interview Date: May 3rd

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Expected start date: January 2022

The successful applicant will be required to obtain and maintain a satisfactory Disclosure Certificate, Enhanced with Children’s Barred list check, as a requirement of the job.

South Gloucestershire and Stroud Academy Trust welcomes applications from all sectors of the community and is an equal opportunities employer.

Key Tasks and Responsibilities

	Essential	Desirable	Evidence	Where Identified.
Qualifications	Qualified teacher status	SEN Qualification		Application form and letter. Proof of qualifications at interview.

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<p>Experience</p>	<p>Experience of teaching children with Autism and associated needs</p> <p>Clear evidence of successful teaching across a full ability and age range.</p> <p>Monitoring and evaluation.</p> <p>Good practice in social inclusion.</p>	<p>Experience of developing links across the community</p> <p>Teaching History in similar setting</p>		<p>Application form and letter.</p> <p>References.</p> <p>Interview</p>
<p>Knowledge and Understanding</p>	<p>Good practice in socialisation and personalised learning.</p> <p>Effective pupil behaviour management skills.</p> <p>Provision for children who are ‘at risk’ and vulnerable.</p> <p>Good classroom practitioner.</p>	<p>Partnership working.</p>		<p>Application form and letter</p> <p>References</p> <p>Interview</p>
<p>Skills/Qualities</p>	<p>Good classroom practitioner.</p> <p>Good time management skills</p> <p>Good communication skills.</p> <p>Effective links with all stakeholders within the school.</p>	<p>Ability to teach an additional subject such as History</p>		<p>References</p> <p>Application form and letter.</p> <p>Interview</p>

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<p>Attitudes</p>	<p>Ability to make links across the curriculum.</p> <p>Emphasis on the child at the centre of learning.</p> <p>Fair but firm discipline with the emphasis on positive rewards.</p> <p>Commitment towards continued professional development.</p> <p>Approachable.</p> <p>Empathetic and patient.</p> <p>Imaginative and creative at times. Honest and trustworthy.</p> <p>Well organised and able to meet deadlines, both personal and school.</p> <p>Resourceful, reflective and able to problem solve, often ‘thinking on your feet.’</p> <p>Motivated and hard working.</p> <p>Ambitious both for self and pupils.</p>			<p>Application Form.</p> <p>References Interview.</p>
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<ul style="list-style-type: none"> • Equal Opportunities 	<p>Commitment to all students and the School Equal Opportunities Policy.</p>	<p>Knowledge and understanding of the Disability Discrimination Act.</p>		<p>References Interview</p>
	<p>Interested in young people and how they learn, developing ways of removing barriers to learning.</p>	<p>Knowledge of ‘student voice.’ Knowledge of Equalities Act Knowledge of up to date behaviour. DfE guidance.</p>		
<ul style="list-style-type: none"> • Teaching Style. 	<p>Ability to use a variety of teaching styles.</p> <p>Willingness to teach all aspects of the curriculum in Key Stage 2</p> <p>Commitment to the importance of form tutoring where appropriate.</p> <p>Develop schemes of work and assessment tasks.</p> <p>Flexible approach with a sense of proportion.</p>	<p>Assist with extracurricular activities at lunch times</p>		<p>Application form Informal discussion References Interview</p>