

Job Description

Job Title	Teacher of Science
Department	Science
Reporting to:	Head of STAM faculty/ Deputy Head of Faculty
Main Purpose of the role	
<p>Teacher of Science, under the direction of the Headteacher, Head of Faculty and Deputy of Faculty, will take a role in:</p> <ul style="list-style-type: none"> • Teaching Biology, Chemistry and Physics to KS3 and KS4 • Being responsible for promoting the understanding of Science across key stages • Contributing to the all-round success of the school • Promoting and being involved in the wider life of the school community 	
Key Tasks / responsibilities:	
<ul style="list-style-type: none"> • To teach Biology, Chemistry and Physics to KS4 • To follow systems to ensure the highest standards of Health and Safety • Be accountable for progress and attainment of all students at all key stages, within their teaching load. • Provide support and challenge for all students to develop a high quality of teaching and learning within the classroom. • Track the progress of students and vulnerable groups, promoting effective interventions within their teaching load. 	
Role Dimensions	
<p>Qualities and knowledge</p> <ul style="list-style-type: none"> • Have a clear understanding of the Science curriculum for KS3 and 4, as well as understanding the building of skills from KS2. • Lead by example, holding and articulating clear values and moral purpose, and focusing on providing excellent education for all pupils • Build positive relationships with all members of the school community, showing positive attitudes to them • Keep up to date with developments in education, and have a good knowledge of education systems locally, nationally and globally • Seek training and continuing professional development to meet own needs 	

Pupils and staff

- Demand ambitious standards for all pupils
- Create an ethos within which students are motivated and supported to develop their skills and knowledge
- Work with the Learning Mentors assigned to classes to provide personalised learning to our disadvantaged learners.

Systems and processes

- Provide a safe, calm and well-ordered environment for all pupils, focused on safeguarding pupils and developing exemplary behaviour
- Monitor health and safety practice and report any issues to relevant staff
- Monitor the management of accommodation and resources, in order to promote the creation of a stimulating learning and teaching environment

The self-improving school system

- Develop effective relationships with fellow professionals
- Inspire and influence others to believe in the fundamental importance of education in young people's lives and to promote the value of education

A teacher of Science will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that a teacher of Science will carry out. The post holder may be required to do other duties appropriate to the level of the role, as directed by the Deputy Head of Faculty, Head of Faculty and Headteacher.

Key Interfaces

- School staff
- Parents
- Educational Professionals
- SGSAT staff

Supporting Trust Goals and Values – all roles

In addition to the particular requirements and characteristics of individual roles, all people employed by SGS Academy Trust are expected to actively support the achievement of the Trust's goals and, at all times, both internally and externally, to behave in a manner consistent with the Trust's mission and values.

This means:

- Performing your role and delivering your service in a way that helps the Trust achieve its strategic objectives and annual development and improvement plans - taking account of available resources and national developments.
- Promoting the image of the Trust as one that is committed to the highest standards of delivery and service.
- Sharing the Trust's commitment to safeguarding and prioritising the welfare of children, young people and vulnerable adults and demonstrating it in your day to day work.

<ul style="list-style-type: none"> • Sharing and prioritising the effective implementation of the Trust's Equality and Diversity Policy. • Promoting and implementing best practice in Health and Safety, 					
Measurable Performance Standards for this role					
<ul style="list-style-type: none"> • To meet Teachers Professional Standards • To aspire towards NPQML standards 					
Level of Disclosure and Barring (DBS) disclosure required					
Enhanced with barred list checks					
Author and Date					
Amy Roberts – November 2021					
Job Evaluation (for HR Completion)					
Score		Profile		Level	

As the needs of the Trust change, so the above job profile, duties and location of the role within the Trust may be adjusted accordingly.

Where an employee indicates a disability, every effort will be made to make reasonable adjustments. If, however, a certain task proves to be unachievable, job redesign will be given full consideration.

Person Specification

Science Teacher

Criteria	Essential	Desirable	Assessed by
Qualifications and attainments			
Teaching Qualification/Qualified Teacher Status	✓		Application form
Degree level qualification in relevant field, or relevant experience	✓		Application form
Evidence of further study		✓	Application form
Experience and knowledge			
Proven record of success as a teacher or lecturer within education	✓		Application form/interview
Understanding of barriers to learning and how to overcome these	✓		Application form/interview
Knowledge and understanding of current curriculum development in relevant subject areas	✓		Application form/interview
Clear vision and track record of raising achievement including strategies for dealing with underachievement	✓		Application form/interview
Skills and abilities			
IT Literate	✓		Application form/interview
Subject knowledge in relevant subject areas	✓		Application form/interview
Capacity to innovate, inspire and motivate	✓		Interview

Criteria	Essential	Desirable	Assessed by
Effective organisational and administrative skills	✓		Interview
Essential Trust Attributes			
Initiative: Demonstrating the willingness and ability to use initiative – whether that means deciding on necessary action and following it through - or suggesting ways to work in a better way.	✓		Application form/ interview
Influencing skills: The ability to persuade others.	✓		Application form/ interview
Interpersonal Skills: The ability to communicate and interact with other people in a way that promotes cooperative relationships.	✓		Application form/ interview
Teamwork: The willingness and ability to collaborate and work closely with colleagues in a mutually supportive manner.	✓		Application form/ interview