

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in Bristol Sports weekly sessions</p> <p>Establishment of a school rugby team (with weekly after-school training)</p> <p>Participation in tournaments with Bristol Sport (out of school)</p> <p>Continuing implementation of the Real PE Legacy scheme</p>	<p>Broaden participation in both traditional and non-traditional sport activities.</p> <p>Give more children regular opportunities to take part in competitive games and tournaments outside school.</p> <p>Develop a wider range of physical activities that develop sensory integration (particularly vestibular and proprioceptive)</p>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p> <p>Yes</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16, 280		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>			
Every student to take part in an adult-led physical activity for at least 30 minutes a day in addition to curriculum PE.	Planned physical activity throughout the day including break and lunchtimes.	£2,450	Activities such as football, frisby, playpod are maintained to keep the children active and engaged during their break and lunch times.		
All students to understand the benefits of a balanced and active lifestyle	PSHE curriculum to include teaching about the lifelong benefits of regular physical activity.  Continue with swimming for target students from Jan 2021		PSHE has successfully been run by activities and discussions about keeping healthy with food and exercise and looking at the benefits.  Students have successfully accessed the swimming with Swim4Sure at Doubletree Hotel fitness centre.		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

<p>All students will have opportunities to take part in a variety of different sports events.</p> <p>Secondary children to organise events for other classes and their peers to increase engagement in PE</p>	<p>PE and Enrichment leaders to provide opportunities for all members of staff to collaborate in leading school sports events, to improve their knowledge and understanding of PESSPA.</p> <p>Purchase of a range of durable sports equipment (Football, netball, cricket, basketball etc)</p> <p>Introduce Youth Leadership Award which will teach children the skills to plan, organise and help with leading sport sessions.</p>		<p>Increased participation in the sports day event with family and friends.</p> <p>Bristol Bears run a sports event termly for students to participate in.</p> <p>Opportunities to participate in friendly football games against other teams in the local area.</p> <p>Purchase of sports equipment for primary and secondary students to use during sports activities.</p> <p>Students have participated in young leaders' qualification with Gloucestershire Cricket Foundation.</p> <p>Students assist in lessons run by PE teacher and Bristol City to increase confidence in running sessions.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
<p>Improve staff knowledge and skills in teaching PE and sport.</p> <p>Increase staff confidence and motivation in teaching PE and sport.</p>	<p>PE leader to provide further training in the <i>Real PE Legacy</i> curriculum</p> <p>Staff participation in Bristol Sport sessions (both Bristol City and Bears)</p>		<p>Training completed with Real PE.</p> <p>Staff have participated in sports with Bristol Bears and Bristol City. Staff have participated in sports training through Real PE.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			85%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>

<p>Provide all students with physical activities that also meet their social and emotional needs.</p> <p>Provide students with opportunities to experience a variety of new physical activities and experiences.</p>	<p>Introduction of Bristol Bears coaching (one day per week).</p> <p>Continued coaching from Bristol City (one day per week).</p> <p>Provision of physical activities which will also enhance students' social and emotional development.</p> <p>Develop staff knowledge about the benefits of participation in a broad range of sports and activities.</p> <p>Further develop relationships with external coaches/organisations to provide tailored activities for our students.</p>	<p>£5,320</p> <p>£8,510</p>	<p>Bristol Bears sports activities run weekly in specific sports for the students age range and abilities that provide inclusive participation for all children and staff.</p> <p>Bristol Bears provide termly events for the students to have the opportunity to participate in competitive and sensory sports activities. These opportunities are provided to meet other schools in an inclusive environment that meets the students sensory, social and emotional need.</p> <p>Organisations such as KZ Dance Company and Gloucestershire Cricket Foundation join to run activities to increase inclusive participation.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	
All students will have the opportunity to take part in competitive sports inside and outside school.	<p>PE and Enrichment leaders will develop a special schools network for competitive sport</p> <p>PE leader and Enrichment leaders and to arrange fixtures against other (mainstream) local schools.</p> <p>Introduce school football team (inc after school training) Organising all children into groups to raise the profile of sport by introducing more school-wide events and broaden participation.</p>	<p>Working with organisations and agencies such as the SEND Teacher &amp; Community Engagement, Disability and Inclusion at Bristol Bears, Morgan Discovery centre that provides opportunities</p> <p>Opportunities have been successfully arranged for students to participate in competitive sports with other schools.</p> <p>Sports teams have been organised in football and rugby during the day and after school clubs for year 7 to year 11.</p>	