

Offer of Early Help - Berkeley Green UTC

June 2018

Berkeley Green UTC's offer of early help addresses the early identification of risk and the prevention of harm to our students. Outlined below are some of the strategies, systems and procedures we have in place to safeguard our students around some specific aspects of safeguarding:

Included within our early support:

- Attendance officer and Safeguarding office
- Counselling support from in-school staff
- Team Around the Child meetings (TAC)
- Home visits
- Offer of work placement
- Seek advice from an Alternative Provision
- Mapping the PSHE Curriculum against the Pink Curriculum
- Referrals to other agencies e.g. InfoBuzz - Substance misuse, Young Carers, CYPS, teens in crisis +, police, and school nurse.
- Investigate allegations of bullying
- Communicate regularly with parents/carers
- Develop My Plan
- Liaise between siblings schools and previous schools to provide a whole family approach
- Consult with the Advisory Teaching service
- Investigate a possibility of a managed move
- Reduced timetable
- Phased return to school
- Multi agency meetings
- Designated Children in care member of SLT
- Talks to pupils and parents delivered by specialists
- Feedback from school council
- Sessions for students and parents about sexting and safer use of the internet
- Signposting parents and students to agencies listed at the www.glosfamiliesdirectory.org.uk
- Use of the Gloucestershire screening tool
- Use of the young people's substance misuse screening tool
- Use of the Gloucestershire Healthy Living survey to identify patterns and co-ordinate intervention linked to demand
- Providing safeguarding training to all staff so that they are aware of the signs of abuse and neglect such as Honour Based Violence, Forced Marriage, Female Genital Mutilation, Domestic Abuse, Faith Abuse, Youth Violence, Gender Based Violence, Child Sexual Exploitation and Trafficking, Induced Illness, Drug Abuse (see Anti-drugs policy) and Sexting. Staff will be vigilant in considering links between mental health concerns including self-harm, and possible abuse; radicalisation and possible abuse; and private fostering and possible abuse
- Minimising peer on peer abuse through the school curriculum in particular PSHE, Pink curriculum, the pastoral system and compliance with the schools policies