

Year 11 Exams Analysis



Pegasus School- Summer 2023

Summary

- Best performing and worst performing subjects
- Key observations
- Areas of particular strength
- Areas of development

100 % of students are SEND.

Table 2 - Basics 9-5

Measure	Total	%	PP	%
Students Achieving 9-5 in English and Maths	2	22	1	11
Students Achieving 9-5 in English	3	33	1	11
Students Achieving 9-5 in Maths	3	33	1	11
Students NOT Achieving 9-5 in English or Maths	6	66	1	11
Students Achieving 9-5 in English but NOT Maths	1	11	2	22
Students Achieving 9-5 in Maths but NOT English	1	11	2	22

Table 3 - Basics 9-4

Measure	Total	%	PP	%
Students Achieving 9-4 in English and Maths	3	33.3	1	11
Students Achieving 9-4 in English	3	33.3	1	11
Students Achieving 9-4 in Maths	4	44.4	1	11
Students NOT Achieving 9-4 in English or Maths	2	22	2	22
Students Achieving 9-4 in English but NOT Maths	3	33	1	11
Students Achieving 9-4 in Maths but NOT English	1	11	1	11

Table 4 - KS4 Results

Measure	Total	%	PP	%
Students achieving 5 Standard Passes inc EM ?	3	33	1	11
Students achieving 5 Strong Passes inc EM ?	2	22.2	0	

Table 5 – Subjects entered against targets

Subject	Target Grade Comparison				
	# Grades Predicted	ALL	# Grades Achieved	PP	# Grades
All	42		30	2	
English Language	9		4	2	
English Literature	1		1		
Maths	6		4		

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Combined Science	6		6	
Biology	2		2	
Chemistry	2		2	
Physics	2		2	
Computer Science	3		6	

Maths Predicted grade	A	Eng Predicted grade	A	Eng Lit	Sci Predicted grade	A	His Predicted grade	A	Comp Sc Predicted grade	A	DT Predicted grade	A	Food tech Predicted grade	A
7	8	7	9	7	Individual 6/6/6	7/7/7			5	6	8	8		
3 or 4	4	4	5		3 or 4	4-4			3	NE	3	2		
2	1	2	3		2	4-4	2	NE			3	2		
4	5	4	3		5	6/6/5			4	3			4	5
6	5	7	6		6	7-7			4	3			4	6
1	NE	1	2		1	2-1							2	2
1	NE	2	2		1	2-1	2	NE					2	3
1	NE	2	3		1	2-1			2	NE			2	NE
3	2	3	2		3	2-2			2	NE	2	2		

A = Achieved/Actual

NE = Not entered.

Year 11 Analysis

Initial Observations

- 100 % of students are identified SEND
- Most students missed significant teaching time during Year 10, with the biggest impact being in History and Computer Science.
- The strongest subject areas are Science and English, where the majority of students achieved predicted or above grades.
- When analysing outcomes Students achieved well considering the many barriers they face with their anxieties and Autism.
- Those students not entered for Maths have completed their Functional Skills Assessments.