

Friday 9th December 2022

Dear SGS Forest Year 11 families,

I am writing to you as a follow up to our successful Year 11 Information Evening back in November.

At this event I discussed the December mock exam series that your children have been completing. We were delighted at how maturely they all approached this process. We look forward to being able to review the results and share these with you at the start of January. Students will receive them at our mock exam results afternoon after school on Thursday 5th January, with a copy sent to you by post.

Back in November, I talked with you about our range of plans to support students in preparation for their second set of mock exams (which will be in March) and the real external exam series (that starts in May). I have outlined some of these below:

Period 7

From the week commencing the 9th of January 2023, Year 11 students will be expected to attend Science on Tuesdays, Maths on Thursdays and English on Fridays. These sessions will be run by Lead Practitioners and will be from 3-4pm in the Supervision Room, focusing on areas of knowledge, content and misconceptions as identified from the November mock exams. We are confident that having an extra 3 hours a week specifically focused on these areas will be highly effective in closing these learning gaps for your children. We will expect impeccable engagement and behaviour at these sessions.

Wednesday intervention sessions

Mr Wenley, as Year 11 Raising Standards Lead, is inviting students in for additional mentoring and intervention, and at the same time Mr Hlad will be running a group for Year 11 Sport Studies from 3-4pm.

Year 11 Prep

As shared by Mr Dane in last week's letter, we are rearranging the school day to incorporate 20 minutes of 'Prep' for Year 11 while the other year groups participate in our new SGS Reading Programme. In addition to extra time for Health & Social Care and Sport Studies, we will be running small group tutoring for English, Maths and Science. These tutoring sessions will be highly personalised and run by the core subject Lead Practitioners. This extra 100 minutes a week, in addition to the other strategies above, will make a big difference to your children's progress.

This comprehensive range of strategies will run alongside the other provisions we discussed at the Information Evening: Mr Wenley's 1 to 1 mentoring for all students; the forthcoming revision residential; and all of the individual things that the class teachers do to support our students day in and day out. I intend to write regularly to keep you updated on the successes all of these as we progress through the year.

Yours faithfully,

Mrs Nicola Mooney
Deputy Headteacher for Curriculum & Outcomes



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